

The background of the slide features a stylized, semi-transparent blue globe. A hand is visible at the bottom, appearing to hold or support the globe. The globe shows the outlines of continents and a grid of latitude and longitude lines.

External Review Exit Report

Onslow County Schools
February 8 - 11, 2015

A background image showing a group of diverse students in a classroom setting, looking at a document or screen. The image is faded and serves as a backdrop for the text.

AdvancED is the global leader in
providing continuous
improvement and accreditation
services to over 32,000
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students worldwide.

Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

External Review

The process:

- Listen and Learn (Interview)
- Observe students engaged in learning
- Review artifacts
- Discussion
- Findings

Stakeholders

Stakeholder Interviewed	Number
Superintendent / Administrators	1 / 65
Board Members	6
Teachers / Instructional Staff Members	147
Support Staff Members	37
Students	102
Parents	38
Community Members	18
Total	414

External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation



Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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	Domains	Onslow County Schools External Review Average Ratings	ALL Systems 2013-2014 AEN
1	Equitable Learning	2.82	2.68
2	High Expectations	2.78	2.81
3	Supportive Learning	3.21	3.05
4	Active Learning	3.02	2.95
5	Progress Monitoring and Feedback	2.90	2.76
6	Well-Managed Learning	3.33	3.11
7	Digital Learning	2.16	1.88

Findings

Powerful Practices

The system provides programs and practices that promote **global awareness and understanding of diverse cultures for all learners – students, parents, and teachers.**

Findings

Powerful Practices

Leaders at all levels address student learning needs by strategically designing and using **common time for collaborative discussions focused on data-driven decision-making and by crafting purposeful and creative student schedules.**

Findings

Powerful Practices

The **Magnanimous Mentors program at the Onslow County Learning Center engages retired military personnel in meeting the needs of at-risk students.**

Opportunity for Improvement

Organize existing communication efforts into a comprehensive plan that documents the system's efforts to disseminate information to stakeholders.



Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

Findings

Powerful Practices

Leaders and staff members – from the classroom through the boardroom to community partnerships – foster a culture consistent with the system's purpose and direction.

Improvement Priority

Articulate the strategic leadership philosophy and system-wide structures to guarantee high-quality educational services for every student.

[Key: Celebrate and articulate what we're already doing.]

Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

Findings

Powerful Practices

The system models and encourages efficient, responsible, and creative **resource management to maximize teaching and learning.**

Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

IEQ Results

	Onslow County Schools External Review IEQ Score	ALL Systems 2013-2014 AdvancED Network Average
Overall Score	318.90	282.79
Teaching and Learning Impact	316.07	274.14
Leadership Capacity	328.13	296.08
Resource Utilization	312.50	286.32

IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to
the AdvancED Accreditation Commission
that

Onslow County Schools

earn the distinction of accreditation by
AdvancED.

Continuous Improvement

- Improvement Priorities must be addressed within two years
- Continue the journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

Final Thoughts

The External Review Team:

- Appreciates ***your hospitality, support and professionalism.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your system and community on ***completing the requirements for AdvancED School System Accreditation.***

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